## NUMBER \& ALGEBRA

Choose a number between 1000 and 10 000. Use words and pictures to create a poster showing as much information about the number as possible.


## NUMBER \& ALGEBRA

Research the distance between your home town and 5 other towns in your country. Write each distance in numbers and in words.


## NUMERACY

## NUMBER \& ALGEBRA

Research the length of the 5 longest rivers in the world. Order the rivers from the shortest to the longest.

## NUMBER \& ALGEBRA

Write as many addition and subtraction number
sentences as you can using the numbers 4,6 and 10.


## NUMBER \& ALGEBRA

Choose 3 numbers. Write as many addition and subtraction number sentences as you can using these numbers.

## NUMBER \& ALGEBRA

Draw visual representations for $7 \times 2,8 \times 5$ and $6 \times 10$. Write a sentence to explain each drawing.

NUMERACY

## NUMBER \& ALGEBRA

Draw visual representations for $8 \div 2,20 \div 5$ and $40 \div 10$. Write a sentence to explain each drawing.

## NUMBER \& ALGEBRA

Write 5 real-life word problems that need to be solved using addition or subtraction. Answer each problem and show your working.

## NUMBER \& ALGEBRA

Write 5 real-life word problems that need to be solved using multiplication. Answer each problem and show your working.


## NUMBER \& ALGEBRA

List 5 situations in everyday life where the fraction $1 / 2$ might be used. Draw a picture to represent each situation.


## NUMERACY

## NUMBER \& ALGEBRA

List 5 situations in everyday life where the fraction $1 / 4$ might be used. Draw a picture to represent each situation.

## NUMBER \& ALGEBRA

Find a recipe that contains fractions.
Draw and label a representation of any fractions in the recipe e.g. a half a cup of sugar.

## NUMBER \& ALGEBRA

Draw $\$ 7.30$ at least
5 different ways, using both notes and coins.

## NUMBER \& ALGEBRA

Research a currency used in another country. Draw and label some examples of their coins and notes.

## NUMBER \& ALGEBRA

Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern.

## MEASUREMENT \& GEOMETRY

Find 10 straight objects around your classroom e.g. a glue stick, a pen, a ruler. Place the objects in order from shortest to longest, then list the order in your book.

## MEASUREMENT \& GEOMETRY

Find 10 common classroom objects. Weigh each object and record its mass. Order the items from lightest to heaviest.


## NUMERACY

## MEASUREMENT \& GEOMETRY

Make a list of activities that take approximately one minute to complete. Time yourself completing each activity to see if you were correct.

## MEASUREMENT \& GEOMETRY

Research and record the capacity of 5 liquid items e.g. milk, fabric softener, dishwashing liquid. Order the items from the least to the greatest capacity.

(C) teachstarter

## NUMERACY

## MEASUREMENT \& GEOMETRY

Create a timetable for all the important events in your day. These might include waking up, eating meals, going to and from school and going to bed.

## MEASUREMENT \& GEOMETRY

Use a net to create a model of a 3D shape of your choice. Describe as many key features of the shape as you can.


## NUMERACY

## MEASUREMENT \& GEOMETRY

## (1) teachstarter

> Use a grid to draw a map of an amusement park. Include coordinates and a key to explain any symbols you have used.


## MEASUREMENT \& GEOMETRY

Choose a 3D shape of your choice. Create a mind map showing all the places you might find this shape in everyday life.


## MEASUREMENT \& GEOMETRY

Write a detailed set of directions (at least 5 instructions) explaining how to get from your front door to another part of your home.

## MEASUREMENT \& GEOMETRY

Find one example of natural symmetry and one example of built symmetry around your classroom. Draw each example and show the lines of symmetry.


NUMERACY

## STATISTICS \& PROBABILITY

Toss a coin twice and record the outcome.
Repeat the experiment two more times. Describe what you notice about your results.


## MEASUREMENT \& GEOMETRY

Draw 10 angles that you can find around your classroom.


## NUMERACY

## STATISTICS \& PROBABILITY

Roll a dice times 6 times and record the outcome. Repeat the experiment two more times. Describe what you notice about your results.


## STATISTICS \& PROBABILITY

Choose 10 items from your pencil case. Sort the items into categories and make a tally showing how many of each item you have.

## STATISTICS \& PROBABILITY

List 5 questions that you could ask your friends if you were doing a survey. Explain how you might display your data.


