

I Draw the cake they choose.

Mandy	Mitch	Milly	Min	Mark
-	bottom row, 2nd from the right	middle row, on the right	bottom row, on the left	top row, in the middle

2	Write	the	position	of:
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a	the cupcal	ke with	the cl	herry on	top.	
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- b the meringue snowman. \_\_\_\_\_
- c the cream frog. \_\_\_\_\_
- d the apricot cheesecake.
- e the strawberry slice.
- 3 Write the names and positions of the three cakes you like best.

α	
L	

C \_\_\_\_\_

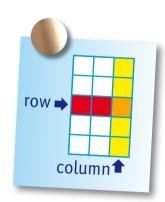


## Rows and columns



- I Which letter is:
  - a third column, top row? \_\_\_\_\_
  - b last column, first row? \_\_\_\_
  - c fifth column, second row? \_\_\_\_\_
  - d second last column, third row from the bottom? \_\_\_\_
  - e third column from the right, fourth row from the top? \_\_\_\_\_

5	U	Р	G	Α	D	С
		S				
3	F	В	Υ	0	Α	N
2	G	R	0	T	Ε	F
l	Н	Ι	L	N	М	R
	1	2	3	4	5	6



- f These letters spell a word. What is the word? \_\_\_\_\_
- 2 Here is the map of 3B's classroom.

Tim	Simon
Lionel	Bob
	Chris
Lucy	Sam

Kirsty	Zoe
Adam	
Brian	Amy
Jim	Judith

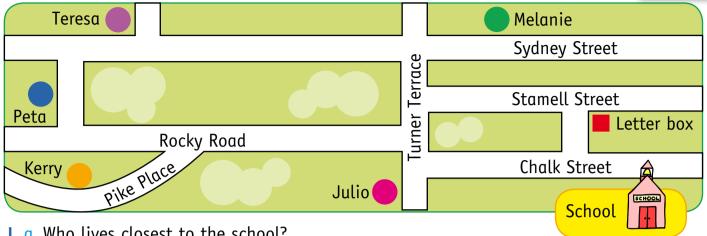
Samad	
Chloe	Gill
Samir	Lilly
Joe	Ajit

Miss Brown

- a How many children are in Miss Brown's class? \_\_\_\_\_
- b Who is sitting next to Brian?
- c Who is sitting in front of the teacher? \_\_\_\_\_\_
- d Who is sitting behind Lionel? \_\_\_\_\_
- e How many children are in Chloe's row? \_\_\_\_\_
- f Rodger wants to sit in the third row. Who will he sit next to? \_\_\_\_\_
- q Joe was talking. He was sent to sit behind Kirsty. Mark his new seat on the map.
- h Draw in red how Joe would get to his new seat.
- i Lucy wanted to borrow a pencil. She walked across the front of the room and down the aisle between Ajit and Leah. She asked the person in the third row on her left.
  - Who did she ask? \_\_\_\_\_
- j Write directions for the path Adam would take to sit next to Samad.

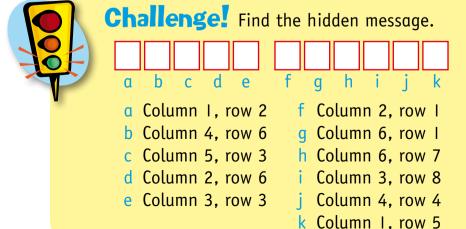
## Street map





- I a Who lives closest to the school?
  - b On which street does Melanie live?
  - c Who lives at the corner of two streets?
  - d Peta went to visit her friend. She walked out her front gate, turned left, then turned right. She walked past Turner Terrace, and entered a house on her left. Who did she visit?
  - e Draw the path she followed in red.
  - f Who lives furthest from Julio?
- 2 Teresa's mum asked her to post a letter on her way to school. In green draw her path to school.
- **3** Write directions to tell how Kerry walks home from school.

4 George has just moved into the area. He lives on the corner of Turner Terrace and Stamell Street closest to the school. Label the map to show where George lives.



W	Т	С	Υ	U	I
Α	R	Ε	Р	0	Α
S	N	D	0	F	G
S	D	F	J	Χ	Н
С	٧	В	Ε	N	K
Α	N	G	M	I	L
G	Ε	R	D	В	Υ
S	Р	F	Н	Ι	L



## Problem solving

## Make a Picture Map

You and your friends are going on a mission to find lost gold.

	3				<u> </u>		
7							
6	N †						
5							
4							
3							
2							
1		НОМЕ					
	A	В	С	D	Е	F	G

- Put these things on the map: mountains in the middle, a river to cross, swamps and a forest.
- 2 Write some directions for how you are going to get there. Use coordinates to describe your movements. Remember to put the letter first, eg B4.