

When two straight lines meet they make an angle.

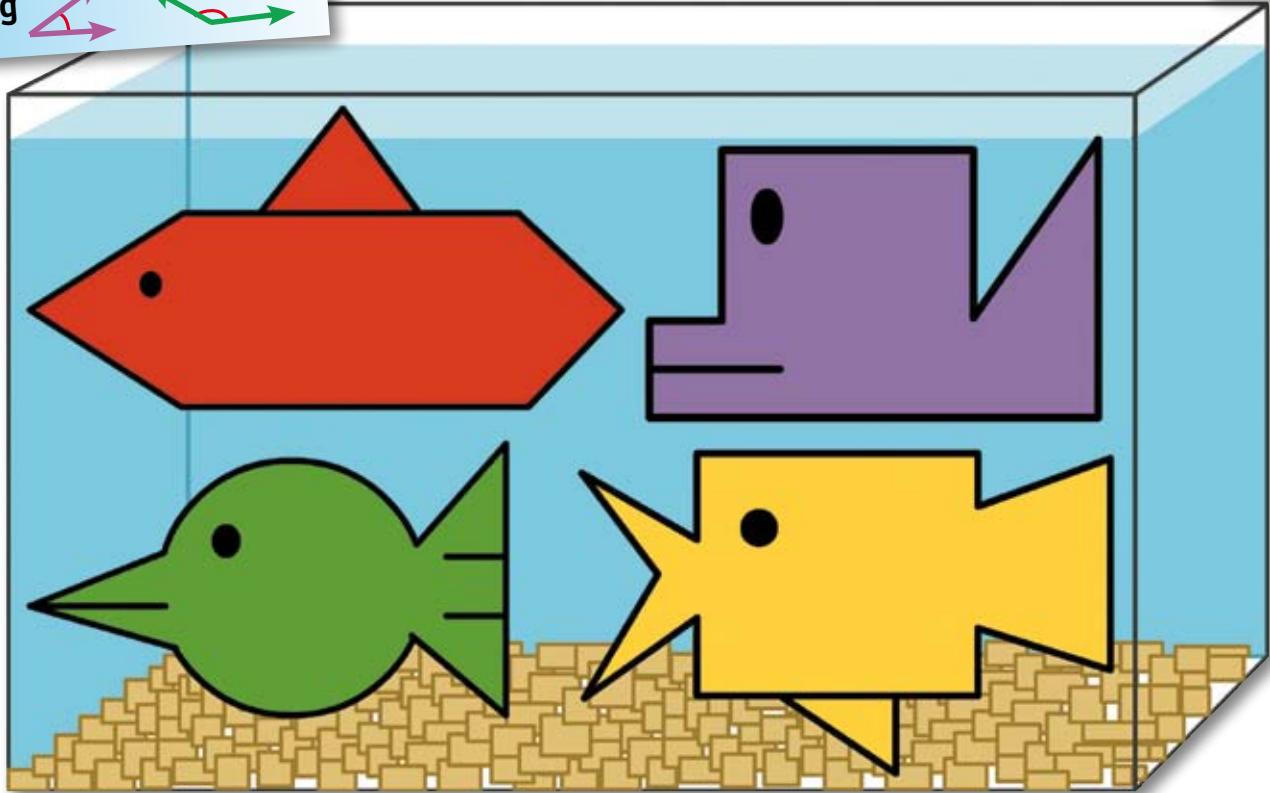
eg



Angle search



Lines and angles



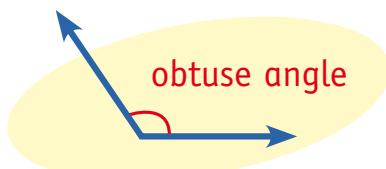
1 a What shape is the aquarium? _____

b What type of angles are at the corners? _____

2 How many angles can you see inside:

a the red fish? _____ b the purple fish? _____

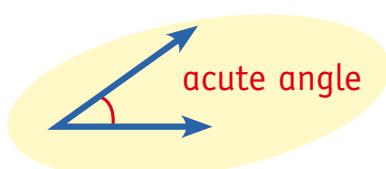
c the green fish? _____ d the yellow fish? _____



3 How many right angles can you see inside:

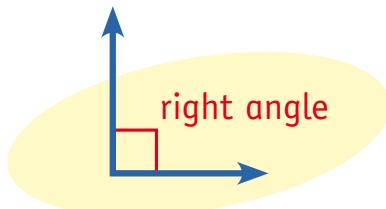
a the red fish? _____ b the purple fish? _____

c the green fish? _____ d the yellow fish? _____



4 How many obtuse angles can you see inside:

a the red fish? _____ b the yellow fish? _____



5 How many acute angles can you see inside:

a the green fish? _____ b the purple fish? _____

6 Draw another angle fish.



Angle size

**I****A**

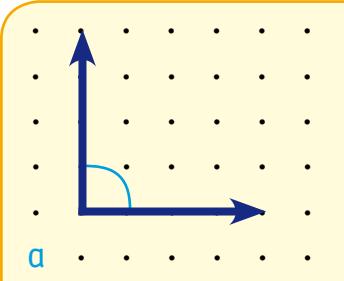
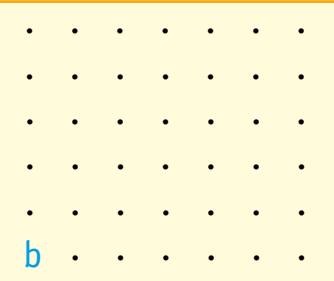
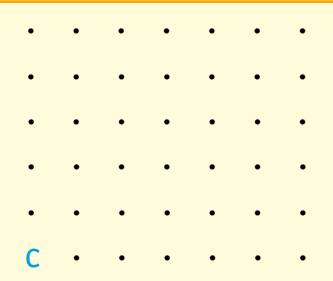
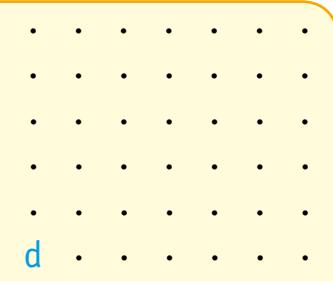
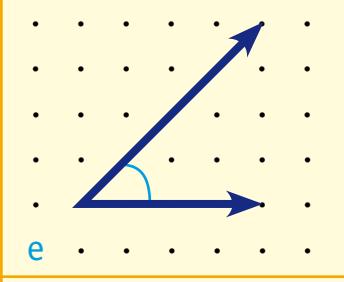
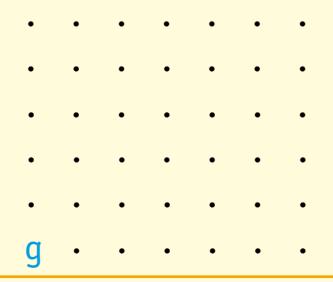
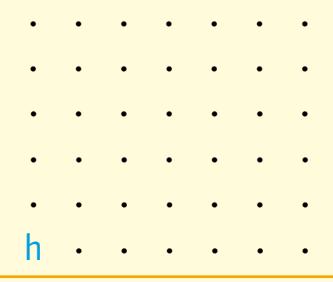
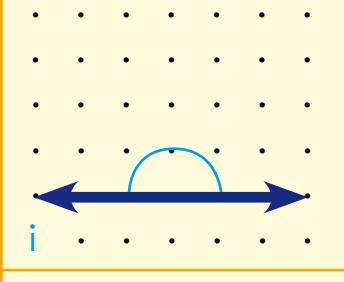
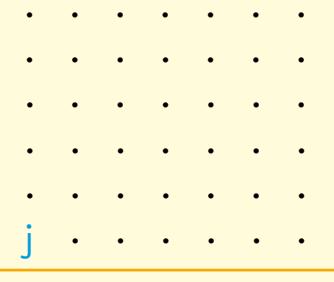
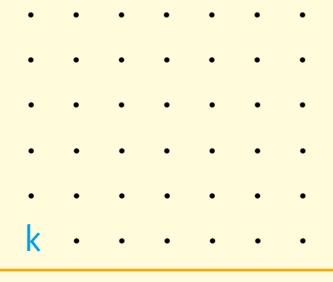
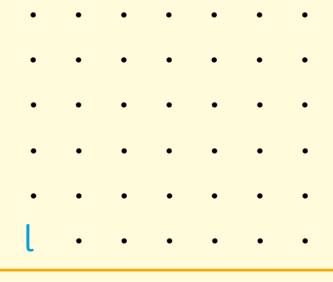
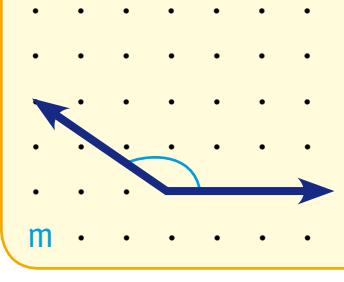
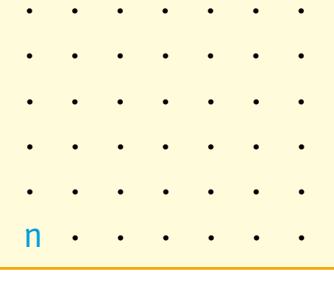
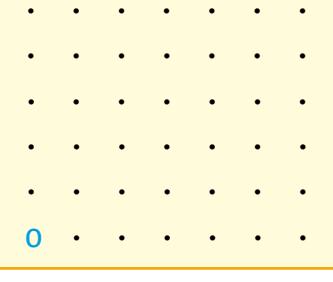
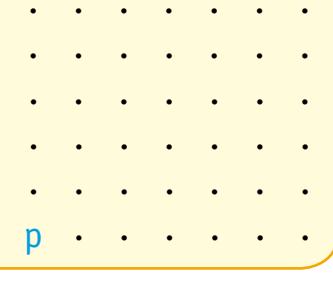
Here are 4 angles.

B

Copy the angle.

C

Draw a larger angle. Draw a smaller angle.

D**a****b****c****d****e****f****g****h****i****j****k****l****m****n****o****p****2** Which angle is the largest in:

- a column A? _____ b column B? _____ c column C? _____ d column D? _____

3 Which angle is the smallest in:

- a column A? _____ b column B? _____ c column C? _____ d column D? _____

4 Look around the classroom and write 3 places where you can see right angles.**Draw a diagram**

Draw a house. Colour the right angles blue, colour the acute angles pink, colour the obtuse angles orange.



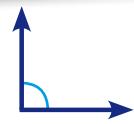
Comparing angles



Lines and angles

The corners of this page are square corners.

A square corner is called a right angle.

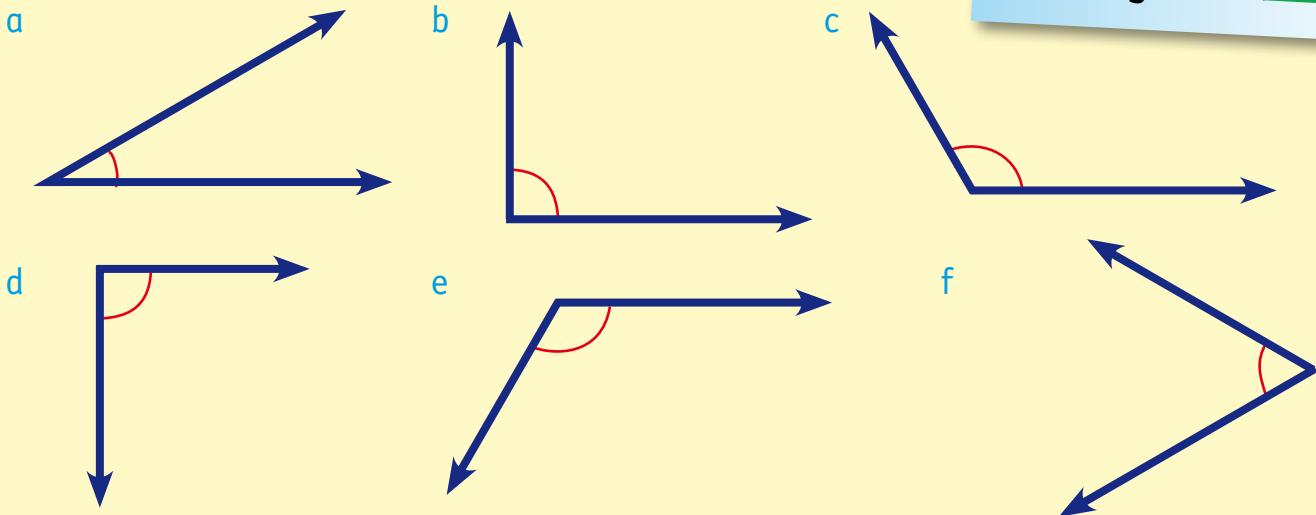


- I Colour the right angles red; the angles bigger than a right angle green; the angles smaller than a right angle yellow.

Acute angles are smaller than right angles.



Obtuse angles are larger than right angles.

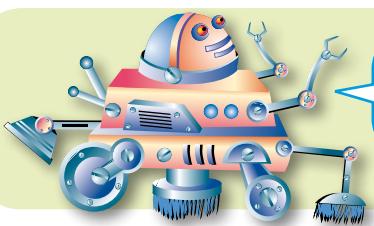


2 a Draw a right angle.

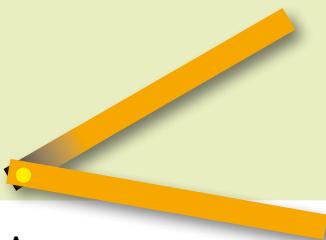
b Draw an acute angle.

c Draw an obtuse angle.

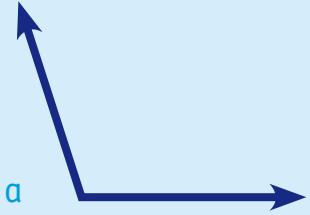
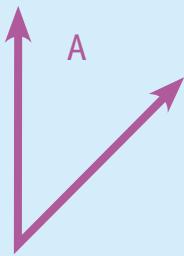
3



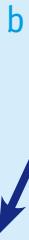
Make a movable angle with 2 strips of cardboard and a fastener.



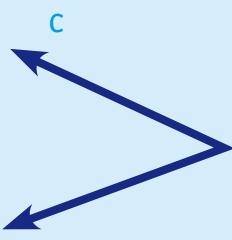
Use your movable angle to find and circle angles the same as A.



b



c



d

