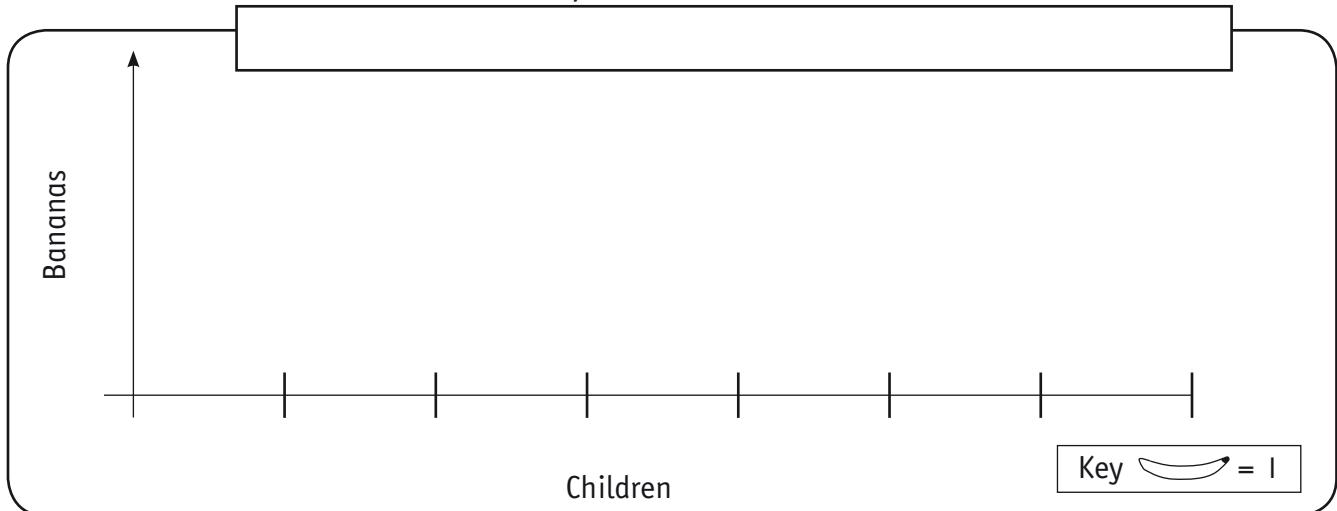


**Data**

- 1** Some children held a banana-eating contest. Sam ate 6, Ellen ate 4, Freya ate 5, Jim ate 8, Jill ate 1, Tim ate 4 and Toby ate  $3\frac{1}{2}$ .

- a** Draw this information in a Picture Graph.



- b** Write a title for your graph.

**c** Who ate the most? \_\_\_\_\_ the least? \_\_\_\_\_

**d** Who ate the same number? \_\_\_\_\_

**e** How many did they eat altogether? \_\_\_\_\_

**f** Write two questions of your own about your graph.

- \_\_\_\_\_
- \_\_\_\_\_

- 2 a** Present this information in a table.

Name	Bananas

- b** Which is better: a table or a picture graph?

\_\_\_\_\_

- c** Why?

\_\_\_\_\_

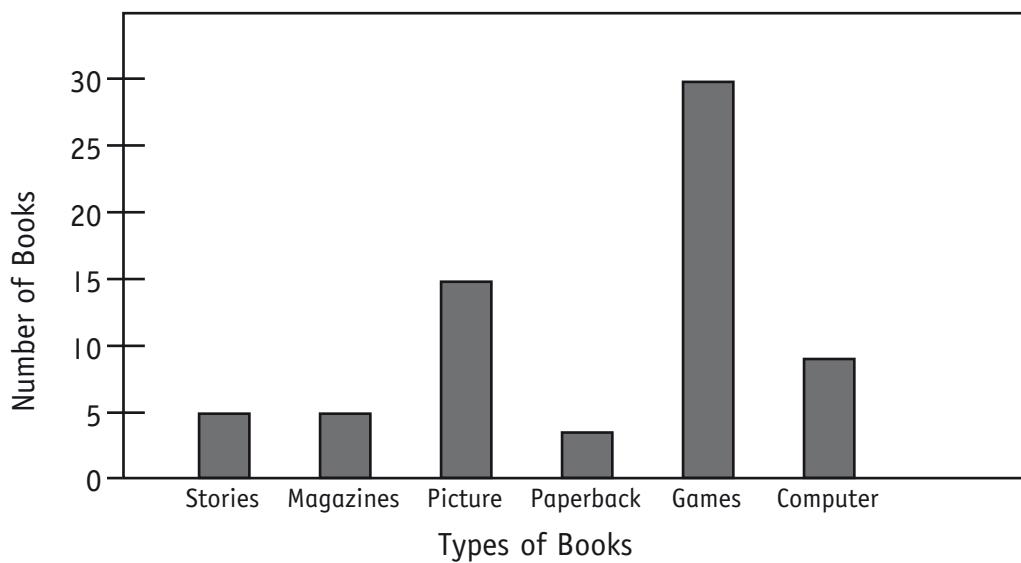
- d** Name another way to show this information.

\_\_\_\_\_

**Self Assessment**

**Data**

Books Borrowed from the Library



- a How many picture books were borrowed? \_\_\_\_\_
- b Which type of book was most popular? \_\_\_\_\_
- c Which type of book was least popular? \_\_\_\_\_
- d How many books were borrowed altogether? \_\_\_\_\_
- e The library made a mistake. 20 computer books were borrowed. Change the graph to show this.
- f The library also forgot to show that 25 nonfiction books were borrowed. Add this column to the graph. Don't forget the label.

**2** Study this Bus Roll. Answer the questions on the next page.

Name	Year	Phone Number	Suburb
Macey, Jessie	3	0415 687 322	Grenville
Mandin, Mel	3	0418 666 290	Grenville
Massey, Kevin	4	0415 388 922	Pulsar
Massey, Kristy	4	0415 388 922	Pulsar
Menard, Diane	4	0416 828 654	Grenville
Messine, Jo	5	0444 123 987	Shrivey

**Self Assessment**

**ACMSP069** Data representation and interpretation • Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.

Score \_\_\_\_\_

Basic \_\_\_\_\_

Sound \_\_\_\_\_

High \_\_\_\_\_