

The Big Picture - looking at levels of understanding

● ACHIEVING

Think about a time during the unit that was important to your learning. With a group or partner recreate the scene, then hold still like a snapshot. Get someone to take a photo or make a sketch of your scene.

Ask others in your class to suggest what part of the unit you are showing.

Unit 1 Communities

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TAKING IT FURTHER

Think of a new rule for your classroom. Ask each person in your class to vote yes or no.

Write your rule below.

Tally your results.

Summarise your results.

Present your results to the class.

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◆ HIGHER ORDER THINKING

Give a one-minute speech starting with the line,

“You’re never too young to make a difference...”

Write your notes below.

