

## In this file:

- Visual to assist
- Context Clues BINGO: Print and laminate the BINGO cards for each student. Then print and cut the sentence cards. Read to or have student read each card. They must listen and locate the meaning of the unknown word on their BINGO board. Keep going until a student gets 5 in a row!
- Context Clues Jeopardy: Print and laminate the Jeopardy board. Print and laminate the "candy cover tokens." Use the candy tokens or BINGO chips to cover up when a point value has been used. Print and laminate the task cards. You can keep them in piles by color to help locate them when students request them. Students can take turns picking a category and a point value. Locate the corresponding task card. Students must express the meaning of the unknown word in order to receive the points. You can keep track of points on a separate paper or board. As students respond, students on both teams can complete the "note-taking sheet" with the meaning of the unknown word. Students can go back and forth picking and responding until all cards are used (or time runs out).
- Review worksheets


## Context Clued!

- Definition: The word may be defined in the Sentence.
- Example: There may be an example of the unknown word in the sentence or paragraph.
- Synonym: There may be a synonym, or another word that means the same, in the sentence or paragraph to help the reader.
- Antonym: There may be an antonym, or opposite, in the sentence or paragraph to help the reader.


## Context Clues BINGO

| Short | Search | Section | Uncommon | Admit |
| :---: | :---: | :---: | :---: | :---: |
| Smart | Answer | Person with <br> whom one <br> competes | Group working <br> together | Chart |
| Appropriate | A person who <br> is scared | free space | Light sleep | End result |
| Trip | Talk into <br> flan for one's <br> time | Weak | Guide |  |
| A warning or <br> sign | Copy | Attach to | Spread | Chance |

## Context Clues BINGO

| Smart | A person who <br> is scared | Trip | Guide | Group working <br> together |
| :---: | :---: | :---: | :---: | :---: |
| Copy | Talk into | Short | Light sleep | Person with <br> whom one <br> competes |
| Chart | Answer | free space | Spread | Section |
| Search | Appropriate | End result | Chance | Admit |
| Slan for one's <br> time | Uncommon | A warning or <br> sign | Weak | Attach to |

Speech Time Fun

## Context Clues BINGO

| Light sleep | Group working <br> together | Spread | Plan for one's <br> time | Uncommon |
| :---: | :---: | :---: | :---: | :---: |
| Search | Smart | Answer | Short | End result |
| Trip | Copy | free Space | Weak | Attach to |
| Talk into | Guide | Appropriate | A person who |  |
| is scared |  |  |  |  | A warning or | sign |
| :---: |

## Context Clues BINGO

| Short | Copy | Group working <br> together | Attach to | Talk into |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Search | A warning or <br> sign | Admit | A person who <br> is scared |
| Trip | Light sleep | free space | Weak | Plan for one's <br> time |
| Person with <br> whom one <br> competes | Chart | Spread | Section | Chance |
| Uncommon | Guide | End result | Smart | Appropriate |

## Context Clues BINGO

| Plan for one's <br> time | Admit | Chart | Trip | Uncommon |
| :---: | :---: | :---: | :---: | :---: |
| A person who <br> is scared | Attach to | Search | Chance | Smart |
| Short | Weak | free Space | Talk into | A warning or <br> sign |
| Section | Answer | Guide | Copy | Person with <br> whom one <br> competes |
| Spread | Group working <br> together | Appropriate | End result | Light sleep <br> Sol |

Speech Time Fun

| cavava | Mr. Smith said we can take a brief break and fïnish our projects later. | We will explore the woods to find different colored leaves. | My teacher made us read a passage or portion, of the novel. |
| :---: | :---: | :---: | :---: |
| The sneakers were not common, they were so rare that I could not find them in any shoe stores. | I must confess and tell you that I really do not like to eat broccoli. | Our idea to wear shorts on a cold day was not very clever. | We found the solution to the math problem by following the steps in the correct order. |


| $\square$ | Sara's opponent. or challenger, in the tennis match was mean. | N 0 0 0 0 to do the project alone. She had an entire crew working with her. |  the students understand the water cycle. |
| :---: | :---: | :---: | :---: |
| Billy's outfit was not suitable for a wedding. He should have worn a suit and tie. | Jessica was not brave. She acted like a coward in the haunted house. |  | The outcome of the football game was that the Giants won. |


| VNANAN <br> CALLING CARDS | The Jackson family took a journey to the aquarium. | Joey had to convince or sway, me to go to see the scary movie. | Mrs. Jones wrote the students' schedule on the board. |
| :---: | :---: | :---: | :---: |
| The flower was not strong. It was so delicate it broke when you touched it. | I did not know कhow to get to the mall. I used the GPS to steer me in the right direction. | The coach gave the baseball player a signal that it was safe to run to home plate. | The actor was trying to imitate the President's speech. |



| Context Clues Jeopardy! |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A | B | C | D | E |
| $1$ | $1$ | $1$ | $1$ | 1 |
| $2$ | $2$ | $2$ | 2 | $2$ |
| $5$ | 5 | 5 | 5 | $5$ |
| $10$ | $\bigcirc$ | 10 | 1 | 1 |

## Context Clues Jeopardy! Token Chips

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  | 0 |
|  |  |  |  |  |

## Context Clues Jeopardy! Student Response Form!

Directions: Listen to each passage (even when it is not your turn!) and then write the meaning of the unknown word in the appropriate box.

| A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: |
| frigi | suggish: | relabe: | Hrifty: | negative: |
| $\underset{\text { illminate: }}{2}$ | $\frac{2}{2}$ | $\underset{\text { mischief: }}{2}$ | $\underset{\text { decine: }}{2}$ | $\underset{\text { detect: }}{2}$ |
| $\stackrel{5}{\text { resembe: }}$ | $\begin{gathered} 5 \\ \text { bucge: } \end{gathered}$ | $\underset{\text { portable: }}{5}$ | $\underset{\text { exerted: }}{5}$ | $5$ |
| $\underset{\text { senseless }}{10}$ | $10$ | $10$ | $10$ | $\underset{\text { nonchalont: }}{ }$ |


|  | E <br> EThe flashlight was used to illuminate the tent on the camping trip. <br> A. Light up <br> B. Darken <br> C. Entertain | The twins do not resemble each other. They have different hair colors! <br> A. Differ <br> B. Look like <br> C. Love | The purpose of the meeting seemed senseless. We could not figure out the point of it. <br> A. Wise <br> B. Intelligent C. Silly |
| :---: | :---: | :---: | :---: |
| Billy felt sluggish after running the in mile in gym class. <br> A. Slow-moving <br> B. Fast-moving <br> C. Energetic |  <br> The gymnast Jiastounded me with or her moves on the balance beam. <br> A. Bored <br> B. Amazed <br> C. Taught | 甚 <br> The boy did not budge from the couch! He was so \% busy playing video games. <br> A. Move <br> B. Stay <br> C. Play | My teacher did not like my essay. I had to revert back to my original version. <br> A. Develop <br> B. Keep going <br> C. Return |
| 1 |  |  | 10 |


| $\equiv$ <br> The parents trusted the babysitter because she was reliable. <br> A. Trustworthy <br> B. Irresponsible C. Fun | 登 <br> EThe girl was sent to Ethe principal's office 듕 because she was曾 causing some mischief. <br> A. Pride <br> B. Trouble <br> C. Right | The portable video game was in the child's backpack. <br> A. Huge <br> B. Heary <br> C. Easily carried | $\begin{aligned} & \\ & \text { The monarch made } \\ & \text { a speech on } \\ & \text { A. Enemy } \\ & \text { B. Ruler } \\ & \text { C. Family } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $1$ | $2$ | $5$ | $10$ |
| Mother was being thrifty when she oound the sneakers on sale. <br> A. Wasteful <br> B. Annoying <br> C. Careful | After Sarah bought the bicycle, she saw her money in her piggy bank decline. <br> A. Increase <br> B. Decrease <br> C. Rise | $\begin{aligned} & \text { The construction } \\ & \text { as } \\ & \text { as exerted effort } \\ & \text { hased the } \\ & \text { A. Used } \\ & \text { B. Found } \\ & \text { C. Created } \end{aligned}$ |  <br> Our teacher deprived Jher students of a word Ebank on the vocabulary test. <br> A. Offered <br> B. Allowed <br> C. Did not give |
| $1$ | $2$ | $5$ |  |


| $\begin{aligned} & \text { Eating junk food } \\ & \text { could have a } \\ & \text { your health. } \\ & \text { A. Good } \\ & \text { B. Badd } \\ & \text { C. Positive } \end{aligned}$ | hope my teacher does not detect that I did not finish my homework. <br> A. Discover B. Miss C. Overlook |  The pizza was not Fedible. It was left out on the counter over night. <br> A. Harmful <br> B. Eatable <br> C. Uneatable | Our teacher was nonchalant. She did not mind us whispering in class. <br> A. Easygoing <br> B. Nervous <br> C. Difficult |
| :---: | :---: | :---: | :---: |
| 1 |  |  | 10 |

## Context Clues Review!

1. The sheriff dedicated his award to his family. It was a great way of saying how much he appreciated them.
a. Took
b. Stole
c. Offered
2. Our social studies text book is obsolete. We cannot order any more of them.
a. No longer in use
b. Still used
c. Up-to-date
3. The sun was not weak. It's rays were extremely vivid today.
a. Weak
b. Powerful
c. Clear
4. Many people work hard to preserve the trees in the rainforest. They want to keep the rainforests beautiful.
a. Ruin
b. Buy
c. Protect

# Context Clues Review! 

We had to convert the gym into a ball room for the school dance.
3. I promise to not get lost on my way to your house. I have a GPS to help me navigate.
$\qquad$
$\qquad$
$\qquad$
4. The chicken tasted bland. It did not have any spices or seasonings on it.
$\qquad$
$\square$


## Thank You!

Thank you for downloading my product. I hope you find this product useful while working with your students.

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