

# Homophone Task Cards

1

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

The vine had (**groan, grown**) up against the brick wall of the building.

Homophone Task Card

Task Cards  
Aligned with  
CCSS ELA-Literacy L.4.1  
CCSS ELA-Literacy L.5.5

# Homophone Task Cards

The task cards in this product are aligned with the fourth grade CCSS ELA-Literacy.L.4.1 and the fifth grade CCSS ELA - Literacy.L.5.5. The activity will support correct use of frequently confused words (e.g., to, too, two; or there, their) and promote students' understanding that there is a relationship between particular words, specifically homophones.

This packet includes 12 colorful task cards and an identical set in black and white for teachers that do not have access to colored ink. There is also a title card and student instruction card along with a recording sheet and answer key.

To use this product, print and cut the task cards apart. Instruct students to read the sentence, identify and write the correct homophone on their answer sheet. A recording sheet has also been included if you would prefer to have a uniformed answer sheet. There is also an option for students to correct their own work.

1

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The vine had (**groan, grown**) up against the brick wall of the building.

Homophone Task Card

2

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

He went (**there, their, they're**) after he finished his science homework.

Homophone Task Card

3

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

I hid in the bedroom to wrap Christmas (**presence, presents**) for my family.

Homophone Task Card

4

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

During his lifetime, he donated a large (**some, sum**) of money to the school.

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5

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

I had to **(wait, weight)** forever at the hospital to see a doctor concerning my broken arm.

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6

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

Brandon's guitar **(lessen, lesson)** is at 10:30 every Saturday morning.

Homophone Task Card

7

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

On her math test Denise had 18 **(right, rite, write)** answers and only two wrong answers.

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8

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

In the nursery rhyme, Jack and Jill went up the hill to fetch a **(pail, pale)** of water.

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9

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

The tiny bird (**flew, flu, flue**) into our house through the open window.

Homophone Task Card

10

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

He (**one, won**) the bike race with a finishing time of 3 hours and 14 minutes.

Homophone Task Card

11

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

It's impossible to eat just one (**peace, piece**) of my grandmother's brownies.

Homophone Task Card

12

Read the sentence and pick the word in dark print that best completes the sentence. Write that word on the recording sheet.

Do (**you're, your**) brothers like playing baseball or do they prefer basketball?

Homophone Task Card

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## Directions

- Read the sentence and pick the word in dark print that best completes the sentence.
- Write that word on your answer sheet .
- Check your answers with the answer key.

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## Homophone Task Cards Answer Key

### Task Card 1

grown

### Task Card 2

there

### Task Card 3

presents

### Task Card 4

sum

### Task Card 5

Wait

### Task Card 6

lesson

### Task Card 7

right

### Task Card 8

pail

### Task Card 9

flew

### Task Card 10

won

### Task Card 11

piece

### Task Card 12

your

Name \_\_\_\_\_

# Homophone Task Cards

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

Name \_\_\_\_\_

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1. \_\_\_\_\_
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grown

### Task Card 2

there

### Task Card 3

presents

### Task Card 4

sum

### Task Card 5

Wait

### Task Card 6

lesson

### Task Card 7

right

### Task Card 8

pail

### Task Card 9

flew

### Task Card 10

won

### Task Card 11

piece

### Task Card 12

your

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