

Name: _____

Date: _____

Identifying Descriptive Language - Nouns and Adjectives

- Common nouns are the names of people, places or things.
Underline the common nouns in blue.
- Adjectives are words used to describe nouns.
Underline the adjectives describing the common nouns in green.
- Remember, not every noun will have an adjective connected to it.

The Cat and the Whale

Many years ago, some ferocious pirates sailed the seas. One of the pirates decided to bring his adventurous cat along for the journey.

A terrible storm overturned the unlucky ship. The doomed pirates fell into the rocky ocean. The fearful cat thought that he would drown. A giant whale appeared and bravely rescued the cat.

The waterlogged cat and the heroic whale arrived at a tropical island. The cat jumped excitedly onto the golden sand. The curious whale asked the cat, "Do you know this island?" The confident cat replied, "Yes! The king of this beautiful island is my best friend and I am a famous prince!"

The clever whale knew that this was a deserted island. He said to the cat, "You're a famous prince? How extraordinary! Well, now you can be king!"

The confused cat answered, "But how can I be king?"

The whale laughed. "Easy! There's no other living creature on this island. There is no one else who can be king!"



Name: _____

Date: _____

Identifying Descriptive Language - Verbs and Adverbs

- Verbs are doing words.
Underline the past tense action verbs and saying verbs in red.
- Adverbs are words used to describe verbs (when, where or how).
Underline the adverbs describing the action and saying verbs in purple.
- Remember, not every verb will have an adverb connected to it.

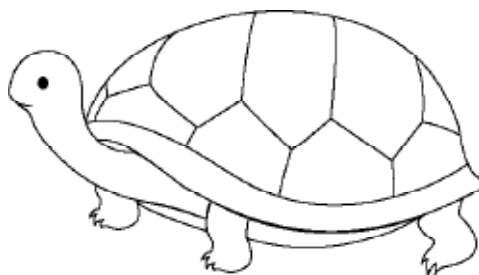
The Hare and the Tortoise

A hare and a tortoise once lived in the same village. The hare teased the tortoise for being too slow. He always complained that the tortoise took a long time to get places.

The tortoise finally decided that enough was enough. He bravely challenged the hare to a race. The hare and the other animals laughed endlessly at the tortoise for the silly suggestion. At last, the hare agreed to the tortoise's challenge.

The tortoise and the hare excitedly prepared for the race. The starting gun exploded loudly to start the event. The hare disappeared immediately. The tortoise was so far behind that he foolishly decided to have a nap in the warm sun.

The tortoise plodded towards the finish line. He eventually passed the sleeping hare. When the hare finally woke, he could not see the tortoise. He thought that he was still in the lead. To his surprise, when he speedily crossed the finish line, the other animals were cheering. The tortoise had already won the race!



Name: _____

Date: _____

Identifying Descriptive Language - Adjectival Phrases

- Adjectival phrases are phrases used to describe nouns. Some common nouns have been bolded to help you.
- Underline the adjectival phrases in pink. Remember, the phrase might come before or after the bolded noun.

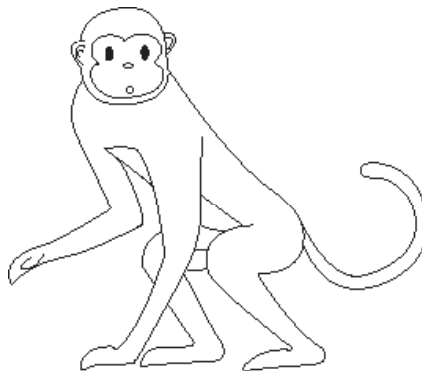
The Thirsty Monkey

During a long, hot **summer**, a **monkey** with big brown eyes was wandering around looking for some cool, fresh **water**.

Hours passed and the poor little **monkey** still could not find water. Suddenly, he found a **jug** with some water in it! The monkey tried to pick up the large, heavy **jug**. He could not do it.

The monkey tried to put his furry little **hand** inside the jug to scoop out the water. His hand would not fit. He tried to push the jug, but it would not budge. The brave and determined **monkey** was not going to give up. After thinking long and hard, the monkey had an idea. He picked up some small, smooth **rocks** that were lying on the ground. He began dropping them into the jug. The water started to rise. Eventually, the cool, refreshing and thirst-quenching **water** was high enough for the monkey to have a drink.

What a patient, clever **monkey** he was!



Name: _____

Date: _____

Identifying Descriptive Language - Adverbial Phrases

- Adverbial phrases add meaning to a verb (when, where, how or why). Some past tense verbs have been bolded to help you.
- Underline the adverbial phrases in **orange**. Remember, the phrase might come before or after bolded verb.

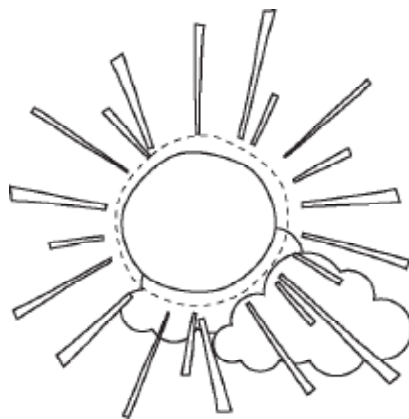
The Wind and Sun

Wind and Sun were always fighting. They **argued** day and night. Sun **said**, in a challenging voice, that he was stronger than Wind. Wind **disagreed** every single time, saying that he was the strongest.

They **decided**, one particular morning, to have a competition. A hiker with a thick jacket **walked** towards them. Sun said to Wind, "Let's see who can get the hiker to take off his jacket." The Wind **agreed** because he was feeling confident.

Wind decided to have the first turn. He **blew** his very hardest, but the hiker **zipped** up his jacket. Then it was Sun's turn. He **shone** slowly and gently. The hiker **unzipped** his jacket. The pleased Sun **gleamed** brighter and brighter. The hiker began to feel hot, so he **removed** his jacket. He **placed** it in his bag.

Wind **sighed** because he had been beaten. In a quiet voice, he **congratulated** his opponent. Wind and Sun **agreed** not to fight from that day on.



Name: _____

Date: _____

Identifying Descriptive Language - Nouns, Pronouns and Proper Nouns

- Common nouns are the names of people, places or things.
Underline the common nouns in blue.
- Personal pronouns are words that replace the names of people and things.
Underline the pronouns in green.
- Proper nouns name specific people, places or things.
Underline the proper nouns in pink.

My Friend George

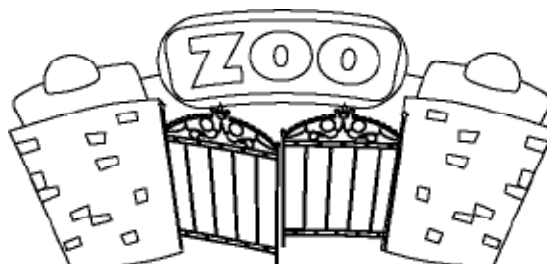
It was a warm, sunny Sunday afternoon when I first met George. I was at the Central Park Zoo with my parents. We were looking at the giraffe enclosure.

George was sitting on a bench all by himself. I watched him for a while and saw that he looked quite sad. He was wearing a shirt with a map of Australia on the front and a koala on the back. In his hand was a stuffed toy that looked like it might have been a Komodo Dragon. I had seen them for sale in the gift shop as we entered the zoo.

I was worried about him sitting there all by himself, so I went over and introduced myself. His face lit up when I sat next to him, and he told me that he had lost his brother Mike somewhere in the zoo. I assured George that I would help him find Mike, and we set off on our adventure.

We went past the penguin exhibition, down through the butterfly sanctuary and back up around the reptile enclosure. George was suddenly shouting and pointing; he could see Mike! We ran over, and Mike was so relieved to see us. He was very sorry for wandering off. George thanked me very much for helping find his brother.

George and I decided we would stay friends from that moment on, and we have kept in touch ever since!



Identifying Descriptive Language - Nouns and Adjectives

The Cat and the Whale

Many years ago, some **ferocious pirates** sailed the **seas**. One of the **pirates** decided to bring his **adventurous cat** along for the **journey**.

A **terrible storm** overturned the **unlucky ship**. The **doomed pirates** fell into the **rocky ocean**. The **fearful cat** thought that he would drown. A **giant whale** appeared and bravely rescued the **cat**.

The **water-logged cat** and the **heroic whale** arrived at a **tropical island**. The **cat** jumped excitedly onto the **golden sand**. The **curious whale** asked the **cat**, "Do you know this **island**?" The **confident cat** replied, "Yes! The **king** of this **beautiful island** is my **best friend** and I am a **famous prince**!"

The **clever whale** knew that this was a **deserted island**. He said to the **cat**, "You're a **famous prince**? How extraordinary! Well, now you can be **king**!"

The **confused cat** answered, "But how can I be **king**?"

The **whale** laughed. "Easy! There's no other **living creature** on this **island**. There is no one else who can be **king**!"

Identifying Descriptive Language - Verbs and Adverbs

The Hare and the Tortoise

A hare and a tortoise **once lived** in the same village. The hare **teased** the tortoise for being too slow. He **always complained** that the tortoise **took** a long time to get places.

The tortoise **finally decided** that enough was enough. He **bravely challenged** the hare to a race. The hare and the other animals **laughed endlessly** at the tortoise for the silly suggestion. At last, the hare **agreed** to the tortoise's challenge.

The tortoise and the hare **excitedly prepared** for the race. The starting gun **exploded loudly** to start the event. The hare **disappeared immediately**. The tortoise was so far behind that he **foolishly decided** to have a nap in the warm sun.

The tortoise **plodded** towards the finish line. He **eventually passed** the sleeping hare. When the hare **finally woke**, he could not see the tortoise. He **thought** that he was still in the lead. To his surprise, when he **speedily crossed** the finish line, the other animals were cheering. The tortoise had **already won** the race!

Identifying Descriptive Language - Adjectival Phrases

The Thirsty Monkey

During a long, hot summer, a **monkey** with big brown eyes was wandering around looking for some cool, fresh water.

Hours passed and the poor little monkey still could not find water. Suddenly, he found a **jug** with some water in it! The monkey tried to pick up the large, heavy jug. He could not do it.

The monkey tried to put his small, furry hand inside the jug to scoop out the water. His hand would not fit. He tried to push the jug, but it would not budge. The brave and determined monkey was not going to give up. After thinking long and hard, the monkey had an idea. He picked up some small, smooth rocks that were lying on the ground. He began dropping them into the jug. The water started to rise. Eventually, the cool, refreshing and thirst-quenching water was high enough for the monkey to have a drink.

What a patient, clever monkey he was!

Identifying Descriptive Language - Adverbial Phrases

The Wind and the Sun

Wind and Sun were always fighting. They **argued** day and night. Sun **said**, in a challenging voice, that he was stronger than Wind. Wind **disagreed** every single time, saying that he was the strongest.

They **decided**, one particular morning, to have a competition. A hiker with a thick jacket **walked** towards them. Sun said to Wind, "Let's see who can get the hiker to take off his jacket." The Wind **agreed** because he was feeling confident.

Wind decided to have the first turn. The Wind **blew** his very hardest, but the hiker zipped up his jacket. Then it was Sun's turn. He **shone** slowly and gently. The hiker unzipped his jacket. The pleased Sun **gleamed** brighter and brighter. The hiker began to feel hot, so he removed his jacket. He **placed** it in his bag.

Wind **sighed** because he had been beaten. In a quiet voice, he **congratulated** his opponent. Wind and Sun **agreed** not to fight from that day on.

Identifying Descriptive Language – Nouns, Pronouns and Proper Nouns

My Friend George

It was a warm, sunny **Sunday afternoon** when **I** first met **George**. **I** was at the **Central Park Zoo** with **my parents**. **We** were looking at the **giraffe enclosure**.

George was sitting on a **bench** all by **himself**. **I** watched **him** for a while and saw that **he** looked quite sad. **He** was wearing a **shirt** with a **map** of **Australia** on the front and a **koala** on the back. In **his** hand was a stuffed **toy** that looked like it might have been a **Komodo Dragon**. **I** had seen them for **sale** in the **gift shop** as **we** entered the **zoo**.

I was worried about **him** sitting there all by **himself**, so **I** went over and introduced **myself**. **His** face lit up when **I** sat next to **him**, and **he** told **me** that **he** had lost **his brother Mike** somewhere in the **zoo**. **I** assured **George** that **I** would help **him** find **Mike**, and **we** set off on our **adventure**.

We went past the **penguin exhibition**, down through the **butterfly sanctuary** and back up around the **reptile enclosure**. **George** was suddenly shouting and pointing; **he** could see **Mike**! **We** ran over, and **Mike** was so relieved to see **us**. **He** was very sorry for wandering off. **George** thanked **me** very much for helping find **his brother**.

George and **I** decided **we** would stay **friends** from that **moment** on, and **we** have kept in touch ever since!