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Making Inferen	ices in Reading
Directions: Read the passage below and ans	wer the questions from details in the text.
Scavenger Hunt	 Why do you think the teacher asked her students to do this scavenger hunt?
The teacher gave her students the challenge to find ten items in the classroom, with only a few clues written on paper. Students were paired in teams of three, and it was the first day of school, so no one really knew their partners.	2. How do you know? (Use text evidence to support your answer.)
"What do you think this first clue means?" Martin asked his partner. "I have an idea! Let's go look over there!" whispered Steph. Other students were talking animatedly with each other, and no one remembered	3. How does Steph feel about the scavenger hunt?
that only a few minutes before, they were nervous about beginning a new school year with kids they didn't know. "I found the first thing on the list!" one student exclaimed. Everyone continued the search, and	4. How do you know? (Use text evidencent to support your answer.)
the teacher smiled proudly. It only took another five minutes for students to effectuate the scavenger hunt, and then everyone came together to share what they'd found.	5. Why is the teacher smiling?
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Vocabulary Ir	of epences
can infer the word <u>animatedly</u> means	
can infer the word effectuate means	The
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