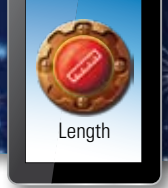


- 1 Which animal is the tallest? _____
- 2 Which animal is the shortest? _____
- 3 How tall is the giraffe? _____
- 4 How tall is the elephant? _____
- 5 How much taller is the polar bear than Tom? _____
- 6 How much shorter is the gorilla than the elephant? _____
- 7 If Tom stood on the elephant's back how high would he be? _____
- 8 Are all dogs the same height? _____
- 9 Name a tall dog _____ and a short dog. _____
- 10 Write the animals in order from shortest to tallest.



Measuring in metres and centimetres



Estimate then measure the length of each item.

- 1 a length of board
- b length of classroom
- c length of school corridor

Estimate	Measure
about _____ m	about _____ m
about _____ m	about _____ m
about _____ m	about _____ m

- 2 a length of this book
- b length of your pencil
- c length of your desk

Estimate	Measure
about _____ cm	about _____ cm
about _____ cm	about _____ cm
about _____ cm	about _____ cm

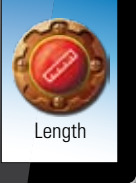
3



- a What is the longest? _____
 - b What is the shortest? _____
 - c How long is the pen? _____
 - d How long is the paperclip? _____
 - e Which two items together are 5 cm? _____
 - f The pushpin is _____ cm longer than the die.
 - g The paperclip is _____ cm shorter than the scissors.
- 4 Find something in your classroom that is:
- a 1 m _____
 - b 30 cm _____
 - c 2 m _____
 - d 10 cm _____
 - e 50 cm _____
 - f 80 cm _____



Measuring and estimating length



m = metre
cm = centimetre

1 Use the number bank to complete each sentence.

Number Bank 1 2 4 10 30 180

a



The door is _____ m high.

b



The globe is _____ cm long.

c



The man is _____ cm tall.

d



The hen is _____ cm tall.

e



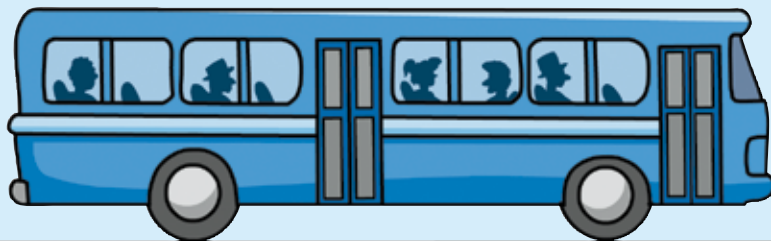
The car is _____ m long.

f



The wheelbarrow is _____ m long.

2



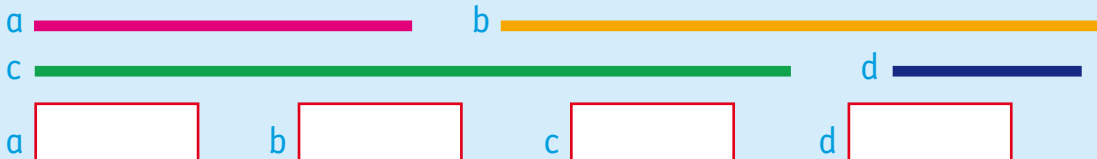
The bus stop sign is 1 m high.



a How high is the bus? _____

b How long is the bus? _____

3 Measure these lines.



a b c d



Challenge! How could you measure the length of this line?

How long is it?

