## Multiplication or Division?

Sally had 4 piles of letters to post. In each pile there was 6 letters. The stamps she needs cost 50c each. How much money did Sally need to spend to post her letters?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square$ No $\square$ |

## Work it out!

## Multiplication or Division?

Kevin read 120 books in one year. He read every month, and read the same number of books per month. How many books did Kevin read per month?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards |  |
| $\square$ Act it out | Does this answer seem right? |
| $\square$ Use tally marks | Yes $\square \quad$ No $\square$ |

Work it out!

## Multiplication or Division?

Claire has saved $\$ 84$ to spend at Leisure Land. Each ride costs $\$ 3$. How many rides can Claire go on?

Underline the important information in the problem. Which operation will you use to solve this problem?

Multiplication $\square$ Division

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out |  |
| $\square$ Use tally marks | Yes $\square \quad$ No $\square$ |

Work it out!

## Multiplication or Division?

16 teddies sat at 4 picnic tables. The same number of teddies sat at each table. How many teddies sat at each table?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards |  |
| $\square$ Act it out |  |
| $\square$ Use tally marks | Does this answer seem right? <br> Yes $\square \quad$ No $\square$ |

Work it out!

## Multiplication or Division?

Abby used 6 cubes to build a tower. Tom's tower was twice as high as Abby's. Harper's tower was three times as high as Tom's. How high was Harper's tower?

Underline the important information in the problem. Which operation will you use to solve this problem?

> Multiplication

Division


| How could II work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square$ No $\square$ |
| $\square$ |  |

Work it out!

## Multiplication or Division?

One chicken coop can hold six chickens. What is the maximum number of chickens that can fit in eight chicken coops?

Underline the important information in the problem. Which operation will you use to solve this problem?

Multiplication $\square \quad$ Division $\square$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out |  |
| $\square$ Use tally marks | Yes $\square \quad$ No $\square$ |

Work it out!

## Multiplication or Division?

I have 54 chickens to put in chicken coops. One chicken coop can hold six chickens. How many coops do I need?

Underline the important information in the problem. Which operation will you use to solve this problem?


Work it out!

## Multiplication or Division?

To feed her friends at her birthday party, Sally ordered 64 slices of pizza. Each pizza was made up of 8 pieces. If two people shared a pizza, how many people were at the party?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out |  |
| $\square$ Use tally marks | Yes $\square \quad$ No $\square$ |

## Multiplication or Division?

A teacher brings 5 packets of pencils to school. Each packet has 20 pencils in it. If the teacher has 25 students in her class, how many pencils can she give to each student?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square \quad$ No $\square$ |
| $\square$ Use tally marks |  |

## Work it out!

## Multiplication or Division?

Lilly buys 12 bags of lollies for her party. There are 7 lollies in each bag. If Lilly makes 6 lolly bags, how many lollies will be in each bag?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? <br> $\square$ Yct it out |
| $\square$ | Use tally marks |

Work it out!

## Multiplication or Division?

A shopkeeper has 5 crates of tomatoes with 8 tomatoes in each. He has 4 shelves to display them on. How many tomatoes will be on each shelf?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern | Woes this answer seem right? |
| $\square$ Work backwards |  |
| $\square$ Act it out |  |
| $\square$ Use tally marks |  |

## Work it out!

## Multiplication or Division?

Ahmed has 11 packets of biscuits. In each packet there are 8 biscuits. He shares them equally amongst his 4 friends. How many biscuits do they get each?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square$ No $\square$ |
| $\square$ |  |

Work it out!

## Multiplication or Division?

A factory has 3612 eggs to pack into boxes. Each box can hold 6 eggs. How many boxes do they need?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :---: | :---: |
| How could I work this out? | My Answer |
| Draw a picture Make a table Use a number sentence Find a pattern Work backwards Act it out Use tally marks | Does this answer seem right? <br> Yes $\square$ No $\square$ |

Work it out!

## Multiplication or Division?

Malik is making different shapes using sticks from the garden. He made 5 squares. How many sticks did he use?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yese tally marks $\square$ No $\square$ |
| $\square$ |  |

Work it out!

## Multiplication or Division?

Sue must take 5 mL of medicine each day for 7 days. If one bottle of medicine holds 40 mL , will Sue need to purchase a second bottle?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out |  |
| $\square$ Use tally marks | Yes $\square \quad$ No $\square$ |

Work it out!

## Multiplication or Division?

On a visit to the aquarium, Matthew spotted six octopuses. How many octopus legs did he see?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ |  |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square \quad$ No $\square$ |
| $\square$ | Use tally marks |

Work it out!

## Multiplication or Division?

49 children sat evenly at 7 tables. How many children sat at each table?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square$ No $\square$ |
| $\square$ Use tally marks |  |

Work it out!

## Multiplication or Division?

A school principal is setting up the hall for a concert. He has 81 parents attending and wants to arrange the seating in equal columns and rows. How can he do this?

Underline the important information in the problem. Which operation will you use to solve this problem?

$$
\text { Multiplication } \square \quad \text { Division } \square
$$

| How could I work this out? | My Answer |
| :--- | :---: |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square \quad$ No $\square$ |
| $\square$ | Use tally marks |

## Work it out!

## Multiplication or Division?

Ryan had been collecting the same number of football cards for six weeks. He has collected 72 cards. How many has he collected each week?

Underline the important information in the problem. Which operation will you use to solve this problem?

Multiplication $\qquad$ $\square$ Division
$\qquad$

## Multiplication or Division?

A farmer planted his crops in 7 rows of 8 . How many crops did he plant?

Underline the important information in the problem. Which operation will you use to solve this problem?

| Multiplication $\square$ | Division $\square$ |
| :--- | :---: |
| How could I work this out? | My Answer |
| $\square$ Draw a picture |  |
| $\square$ Make a table |  |
| $\square$ Use a number sentence |  |
| $\square$ Find a pattern |  |
| $\square$ Work backwards | Does this answer seem right? |
| $\square$ Act it out | Yes $\square \quad$ No $\square$ |
| $\square$ | Use tally marks |

Work it out!

## Work it out!

## Multiplication or Division? - Answer Sheet -

| 1. | $\$ 12$ | 11. | 10 |
| :--- | :--- | :--- | :--- |
| 2. | 10 | 12. | 22 |
| 3. | 28 | 13. | 602 |
| 4. | 4 | 14. | 20 |
| 5. | 36 | 15. | No |
| 6. | 48 | 16. | 48 |
| 7. | 9 | 17. | 7 |
| 8. | 16 | 18. | 9 rows of 9 seats |
| 9. | 4 | 19. | 12 |
| 10. | 14 | 20. | 56 |

