

Sub-strand	Content descriptions	Term 1	Term 2	Term 3	Term 4
Number and place value	Investigate the conditions required for a number to be odd or even and identify odd and even numbers (ACMNA051)	1 3		4	
	Recognise, model, represent and order numbers to at least 10 000 (ACMNA052)	D 1 3 6 7	1	1 2	3 4 5
	Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems (ACMNA053)	D 1 2 3 6 7	D	1 2 8	3 4 5
	Recognise and explain the connection between addition and subtraction (ACMNA054)	D 2 6	7	3 8	D
	Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation (ACMNA055)	2	1 4 6 7	D 3 4 5 6 7 8	D 3 4 5 6 8
	Recall multiplication facts of two, three, five and ten and related division facts (ACMNA056)			D 1 2 3 4 5 6 7 8	D 3 4 5 6
	Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (ACMNA057)			D 1 2 3 4 5 6 7 8	D 3 4 5 6
Fractions and decimals	Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole (ACMNA058)	8	1 2 4	D 4 7 8	D 6
Money and financial mathematics	Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (ACMNA059)			3 4 5 6 8	
Patterns and algebra	Describe, continue, and create number patterns resulting from performing addition or subtraction (ACMNA060)	D	7		D 1 5