

# Fractions

**My goal is to  
model fractions.**

✓ Teach Starter.com

**My goal is to  
model fractions.**

✓ Teach Starter.com

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**My goal is to  
model fractions.**

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**My goal is to represent halves.**

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**My goal is to represent halves.**

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**My goal is to represent halves.**

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**My goal is to represent halves.**

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**My goal is  
to represent  
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**My goal is  
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**My goal is  
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**My goal is to represent thirds.**

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**My goal is to represent thirds.**

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**My goal is to represent thirds.**

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**My goal is to represent fifths.**

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**My goal is to represent fifths.**

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**My goal is to represent a whole.**

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**My goal is to investigate equivalent fractions.**

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**My goal is to understand the relationships between halves, quarters and eighths.**

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**My goal is to understand the relationships between thirds and sixths.**

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**My goal is to  
count by halves.**

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**My goal is to  
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**My goal is to  
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**My goal is to  
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**My goal is to  
count with mixed  
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**My goal is to make connections between fractions and decimal notation.**

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**My goal is to understand tenths.**

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**My goal is to understand hundredths.**

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**My goal is to  
make a fraction  
wall.**

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**My goal is to  
make a fraction  
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**My goal is to  
make a fraction  
wall.**

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**My goal is to represent fractions on a number line.**

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**My goal is to represent fractions on a number line.**

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**My goal is to represent fractions on a number line.**

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**My goal is to  
convert mixed  
numbers to  
improper  
fractions.**

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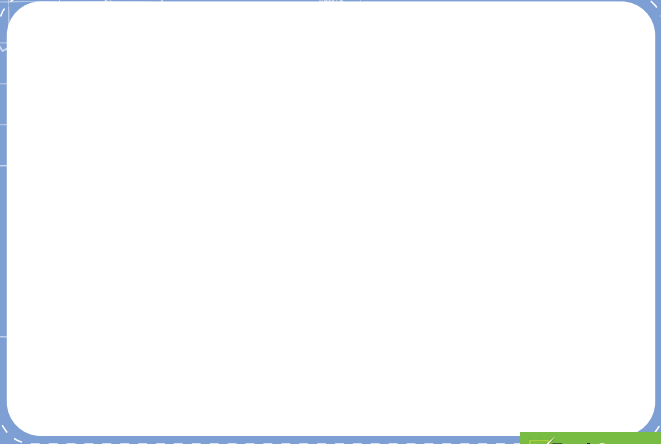
✓ Teach Starter.com

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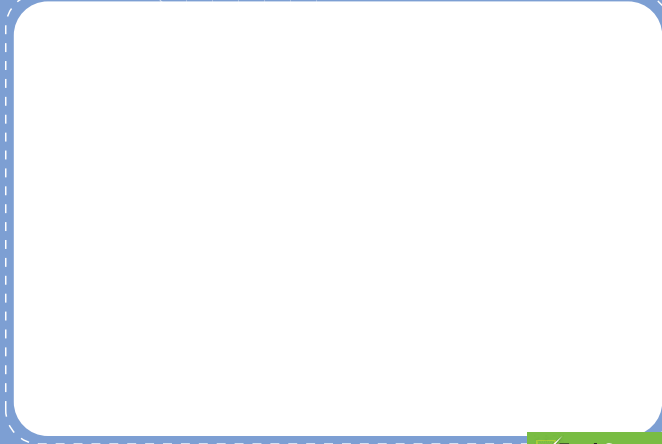
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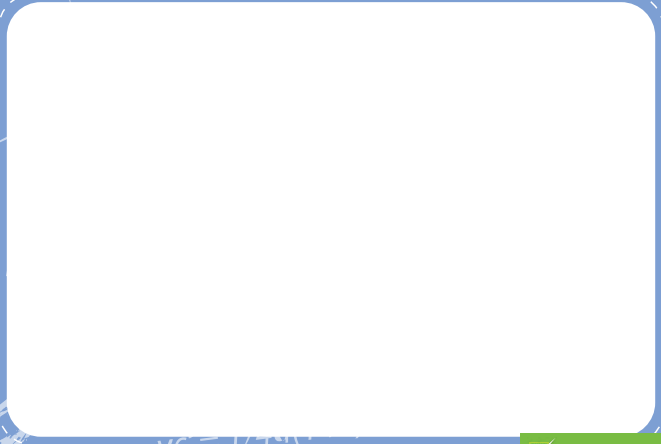
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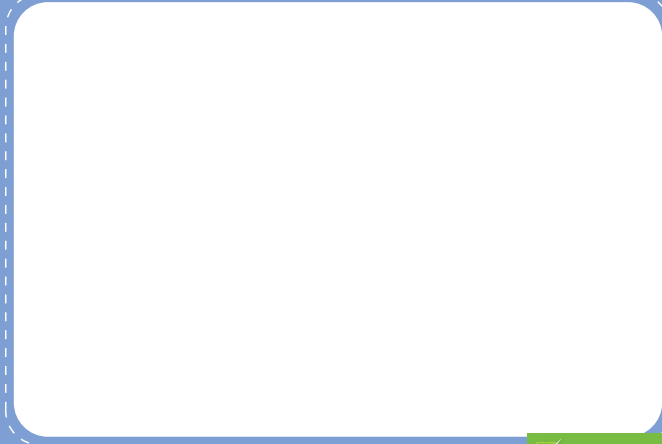
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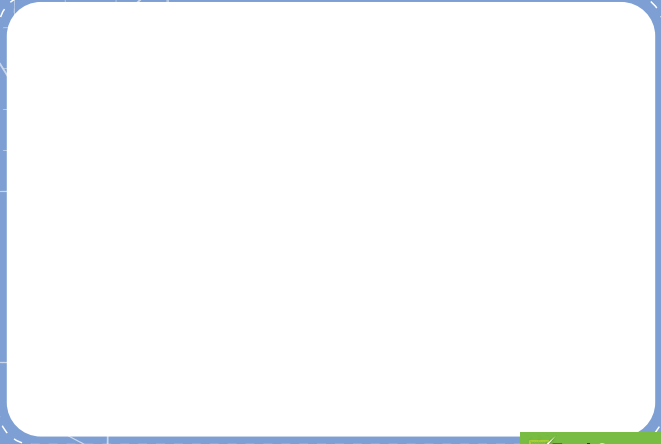
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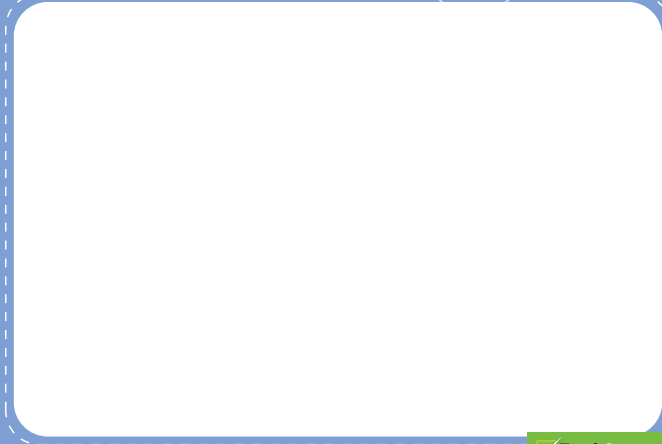
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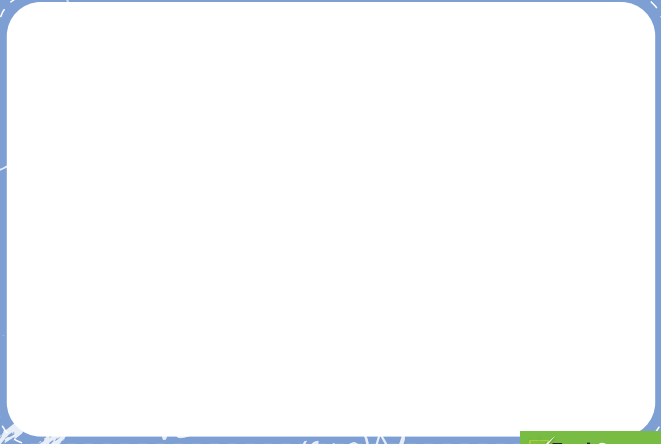
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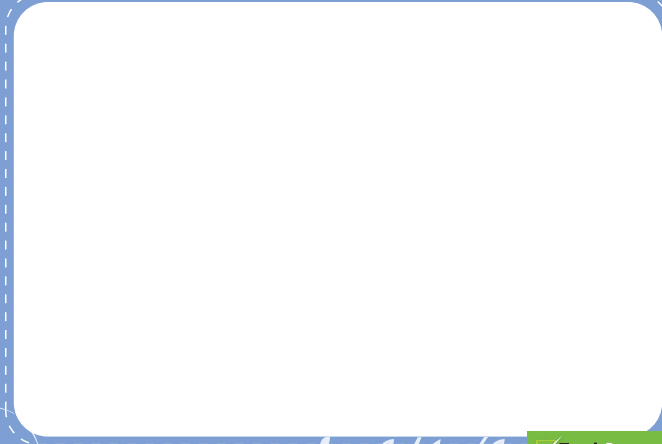
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