

# How and why are places similar and different?

These criteria can be used in making judgements on a student's achievement with the following assessable items:

- Inquisitive Similarities and Differences Between Places Assessment
- Folio of Student's Work.

Name:

Date:

	<b>A</b> Extending with depth beyond the achievement standard	<b>B</b> Working beyond the achievement standard	<b>C</b> Achieving and demonstrating the achievement standard	<b>D</b> Working towards the achievement standard	<b>E</b> Beginning to work towards the achievement standard	
<b>KNOWLEDGE AND UNDERSTANDING</b>	<b>Consistently</b> and <b>accurately</b> categorises different types of settlements in Australia.	<b>Effectively</b> categorises different types of settlements in Australia.	Categorises different types of settlements in Australia.	With <b>guidance</b> , categorises a <b>few</b> different types of settlements in Australia.	<b>With detailed guidance</b> , categorises a type of settlement in Australia.	
	<b>Extensively examines</b> the similarities and differences between their daily lives and that of a child living on a farm.	<b>Thoroughly</b> examines the similarities and differences between their daily lives and that of a child living on a farm.	Examines the similarities and differences between their daily lives and that of a child living on a farm.	With <b>guidance</b> , examines <b>some</b> similarities and differences between their daily lives and that of a child living on a farm.	<b>With detailed guidance</b> , examines a similarity and/or a difference between their daily lives and that of a child living on a farm.	
	<b>Comprehensively</b> explains what it would be like to live in a different place, providing <b>discerning</b> similarities and differences and cause and effect statements.	<b>Effectively</b> explains what it would be like to live in a different place, providing similarities and differences and some cause and effect statements.	Explains what it would be like to live in a different place providing a few similarities and differences and a cause and effect statement.	With <b>guidance</b> , provides a similarity, difference or aspect of life in a different place.	<b>With detailed guidance</b> , provides a <b>partial aspect</b> of life in a different place.	
<b>INQUIRY AND SKILLS</b>	<b>Purposefully</b> interprets data to identify and provide <b>informed</b> explanations of simple distributions and patterns.	<b>Effectively</b> interprets data to identify and explain simple distributions and patterns.	Interprets data to describe distribution and simple patterns.	<b>With guidance</b> , identifies <b>some simple</b> distributions and/or patterns and <b>attempts</b> to describe them.	<b>With detailed guidance</b> , identifies a <b>simple</b> distribution and/or pattern.	
	Poses <b>clear</b> and <b>informed</b> questions to investigate settlement patterns in Australia.	Poses <b>informed</b> questions to investigate settlement patterns in Australia.	Poses questions to investigate settlement patterns in Australia.	With <b>guidance</b> , poses <b>some</b> questions to investigate a <b>few</b> settlement patterns in Australia.	With <b>detailed guidance</b> , poses a question to investigate a settlement pattern in Australia.	
<b>FEEDBACK</b>				<b>Australian Curriculum</b> ACHASSI053, ACHASSI054, ACHASSI057, ACHASSI058, ACHASSK069	<b>NSW Syllabus</b> GE2-1, GE2-2, GE2-3, GE2-4	<b>WA &amp; AUS Curriculum</b> WAHASS26, WAHASS28, WAHASS29, WAHASS33, WAHASS34, WAHASS35, WAHASS38