

## The Cautious Carnival

### Before Reading – Identifying the Author's Purpose

Use the title, the layout and the illustrations to identify the author's purpose for writing this text.

Share your thoughts with a partner.

### During Reading – Visualising

As you are reading, try to imagine what the carnival would look like and what the people would be wearing.

### After Reading – Making Connections

Have you ever been to a carnival or seen a carnival in a TV show or movie? How does The Cautious Carnival compare?

Share your thoughts with a partner.

## Hermes' Hocus Pocus

### Before Reading – Predicting

Use the title and pictures to guess what this story will be about.

Share your thoughts with a partner.

### During Reading – Monitoring and Clarifying

As you are reading, list the things that Hermes did to try and solve the problem he was facing.

### After Reading – Making Connections

Have you ever tried following instructions, but the final product didn't work out the way you expected? What did you do to resolve the situation?

## Daycare Disasters

### Before Reading – Predicting

Use just the title to guess what this poem might be about.

Share your thoughts with a partner.

### During Reading – Making Connections

As you are reading, put a hand on your head each time you read something that you have had a similar experience to.

### After Reading – Identifying the Author's Purpose

Why did the author write this poem?

Share your thoughts with a partner.

## Classifying Vertebrates

### Before Reading – Activating Prior Knowledge

Have you heard the word 'vertebrate' before? What do you think it means?

Share your thoughts with a partner.

### During Reading – Visualising

Choose an animal that you want to classify when reading the text. Visualise the animal when answering each question.

### After Reading – Identifying the Author's Purpose

Why did the author write this article? What makes you think this?

Share your thoughts with a partner.

## 10 Fascinating Facts About Burano

### Before Reading – Predicting

Look at the title, layout and images of the article. Do you think this will be a fiction or non-fiction text?

Share your thoughts with a partner.

### During Reading – Monitoring and Clarifying

As you are reading, make a note of three facts that you would like to explore further.

Research these facts in more detail.

### After Reading – Finding the Main Idea

Identify the main idea of the text.

Explain how the pictures help to express the main idea.

## Pet Rescue

### Before Reading – Activating Prior Knowledge

Create a mind map that displays what you already know about animal rescue shelters.

### During Reading – Visualising

As you are reading, imagine how the characters act when speaking. Perform these actions as you speak your part.

### After Reading – Reflecting

In the text, the family seems to like every dog they meet. What type of dogs are your favourite?

Compare your thoughts with a partner.

## The Moon of Planet Earth

### Before Reading – Identifying the Author's Purpose

Use the title, the layout and the images to identify the author's purpose for writing this text.

Share your thoughts with a partner.

### During Reading – Monitoring and Clarifying

As you are reading, write down any words that you don't know the meaning of.

Use a dictionary to find each word's definition.

### After Reading – Questioning

Write two quiz questions based on the facts mentioned in the article. Have a partner answer the questions.

## Angry Outbursts

### Before Reading – Predicting

Looking at the first frame of the comic, what do you think the story will be about? Who will be the main character?

Share your thoughts with a partner.

### During Reading – Questioning

As you are reading, write two questions that you have about the story. Ask a partner what their thoughts are about the two questions.

### After Reading – Making Connections

Have you or someone you know ever had an angry outburst? What things did you do to help calm the situation?

## Letter to the Editor

### **Before Reading – Activating Prior Knowledge**

Think about things to do inside. What games can you play inside? Do you like playing inside or playing outside?

### **During Reading – Distinguishing Between Fact and Opinion**

As you are reading, make note of the facts and opinions in the letter. Put your hands on your head when you read a fact and put your hands on your shoulders when you read an opinion.

### **After Reading – Making Connections**

Do you feel the same way as the person who wrote the letter? Why or why not?

Share your thoughts with a partner.



## The Cautious Carnival

### Remembering

List what you get in each Ride Ticket Package.

### Understanding

How do you think this carnival differs from other carnivals?

### Applying

How would you explain this carnival to someone if they had never heard of any type of carnival before?

### Analysing

Write a list of reasons why the safety measures were put in place.

### Evaluating

Do you think having the safety measures in place at The Cautious Carnival is a good or bad thing? Why?

### Creating

Draw a map of The Cautious Carnival. Make sure to include all the attractions mentioned in the advertisement. Add labels and a title to your map.

## Hermes' Hocus Pocus

### Remembering

What did Hermes' potion look like when it wasn't going according to plan?

### Understanding

Make a cartoon strip that shows the sequence of steps Hermes performed to correctly make the potion.

### Applying

Following the same process as Hermes, how would you deal with getting stuck on a question in class?

### Analysing

Make a flow chart to show the decision process that Hermes followed in the story.

### Evaluating

Write a list of positives and negatives if Hermes' went straight to the teacher with his problem.

### Creating

Draw a picture of the mansion from the outside and then a picture from the inside.

## Daycare Disasters

### Remembering

State what Mitch did to his lunch.

### Understanding

Does the mother enjoy running a daycare?

### Applying

Write a list of solutions for three of the problems that happened in the poem.

### Analysing

Explain what you think would have happened when Bob bit Harry on the hand.

### Evaluating

Rank the problems that happened in the poem from most serious to least serious. There are nine in total.

### Creating

Imagine you are a fly on the wall of the daycare while all the things were happening to the children. Draw a picture of what you see.

## Classifying Vertebrates

### Remembering

Do amphibians lay eggs in water?

### Understanding

Think of five different animals and use the flow chart to classify each.

### Applying

List some other instances where you have used a flow chart. Think of another situation where you would find this helpful.

### Analysing

What do all vertebrates have in common? What is the definition of 'vertebrate'?

### Evaluating

Which type of vertebrates are your favourite and why?

### Creating

Create a flow chart of your own that helps the reader through a process.

## 10 Fascinating Facts About Burano

### Remembering

What is the size of Burano?

### Understanding

Make a Venn diagram comparing the island of Burano with an island from somewhere else in the world.

### Applying

Would the island of Burano have been developed if the original villagers were not fleeing from Attila the Hun?

### Analysing

Create a quiz for a game show by writing down ten questions based on the facts in the article.

### Evaluating

Would you like to live on the island of Burano?

### Creating

Create a travel poster that displays facts about Burano and makes people want to visit.

## Pet Rescue

### Remembering

List all of the proper nouns in the text.

### Understanding

Explain what Holly does for a job.

### Applying

Create an advertisement for one of the dogs in the script. It should tell people about the dog and what type of home the dog would suit.

### Analysing

Write three questions you would ask Holly if you were looking for a dog.

### Evaluating

Rank the dogs on how appropriate they would be for the Zhang family if they lived in a small apartment.

### Creating

Put on a production with a group of friends. Using the script, allocate roles to the group, determine what props you will need, practise your lines and perform!



## The Moon of Planet Earth

### Remembering

What shape is the moon's orbit around Earth?

### Understanding

Create a diagram or a model of the Earth and its moon. Add labels and facts that you found most interesting.

### Applying

Research the phases of the moon and make a display that shows how the moon appears to us here on Earth.

### Analysing

Research a moon from another planet. Compare that moon to planet Earth's moon.

### Evaluating

Would you like to be an astronaut? Give reasons why or why not.

### Creating

Design a way for people to get to the moon quickly and efficiently. Think about how long you would like it to take.

## Angry Outbursts

### Remembering

What were the triggers that led to Chelsea's angry outbursts?

### Understanding

Explain why Chelsea acted the way she did when she wasn't being listened to during the group work.

### Applying

List some emotions that can be associated with anger.

### Analysing

Make a flow chart to show the examples of cause and effect in the comic.

### Evaluating

In your opinion, did Chelsea react appropriately in each situation? Why or why not?

### Creating

Draw a labelled diagram of a design that fits with what the group was describing. What do you think Chelsea's idea was?

## Letter to the Editor

### Remembering

List some reasons why the author wants to keep playing inside.

### Understanding

Identify the author's purpose for writing this text.

### Applying

What additional reasons could the author have included in their argument?

### Analysing

The author's mother gives reasons why Susie should play outside. Explain these reasons in more detail.

### Evaluating

How would you feel if you always had to play inside? Explain why.

### Creating

Create a visual presentation that supports the view of the author.

## The Cautious Carnival

The Cautious Carnival article is a visual advertisement.

Write a jingle for The Cautious Carnival to be heard on the radio or TV.

Use rhyming words to help create a rhythm for your jingle.

It should tell people about the carnival and make them want to visit it.

## Hermes' Hocus Pocus

The story finishes with Hermes wondering about testing his potion.

Continue Hermes' story by writing an adventure that follows the events before, during and after he tests the potion.

What does the potion do? Does the potion work correctly? Who or what does he test the potion on?

## Daycare Disasters

Imagine you are one of the children at this daycare.

Write a story about the things you did during the day and a problem you faced.

How did you deal with the problem? How did others react?

## Classifying Vertebrates

Create an information report about one type of vertebrate.

Explain the characteristics and behaviours of that type of vertebrate and provide example animals.

## 10 Fascinating Facts About Burano

Imagine you are a resident of Burano and are wanting to change the colour of your house.

Write a letter to the government officials to convince them to allow you to paint the house a new colour.

## Pet Rescue

Write a comic strip about the Zhang family bringing Daisy the Doberman home for the first time.

What issues do the family have to deal with getting Daisy settled into her new home?

What fun things do the family get to do with Daisy?



## The Moon of Planet Earth

Research a moon of a different planet.

Write an information report that covers the following facts:

- name of the moon
- size of the moon
- distance from its planet
- how long it takes for the moon to complete one rotation
- how long it takes to complete one revolution.

## Angry Outbursts

Create a poster to help with managing emotions.

Think of things that help you calm down when you are angry, frustrated or upset.

Write these suggestions on a poster that can be used as a reference when people are experiencing these emotions.

## Letter to the Editor

In this letter, the author explains that they shouldn't be forced to play outside when they like playing inside better.

Create a brochure that could be given to the author's parents to persuade them further.

## The Cautious Carnival

### Literal Comprehension

1. What are the three Ride Ticket Packages available for purchase?
2. What adjustments have been made to the roller coaster?
3. What do you get for free when you arrive at the carnival?

### Inferential Comprehension

4. Why has the giant slide been made regular size?
5. If you bought three Helmet Packs, how many tickets would you receive?

### Evaluative Comprehension

6. Why do you think there is an asterisk (\*) after *Visit sideshow alley and play our carnival games!?*

## The Cautious Carnival (Answers)

### Literal Comprehension

1. A Safety Goggle Pack, Helmet Pack, and a High-vis Vest Pack are available for purchase.
2. The roller coaster has additional brakes.
3. You get a free bubble wrap jumpsuit when you arrive at the carnival.

### Inferential Comprehension

4. The giant slide has been made regular size because it is considered safer.
5. You would receive sixty tickets if you bought three Helmet Packs.

### Evaluative Comprehension

6. Answers to this question will vary but could include that the asterisk links that part of the advertisement with the 'fine print' text at the bottom of the page.

## Hermes' Hocus Pocus

### Literal Comprehension

1. What was inside the mansion?
2. What things did Hermes use to stir the pot?
3. What advice did Athena give to Hermes?

### Inferential Comprehension

4. What would Hermes have used to check the temperature of his potion?
5. What caused Hermes' potion to fail?

### Evaluative Comprehension

6. Why would people think the mansion was haunted?

## Hermes' Hocus Pocus (Answers)

### Literal Comprehension

1. The mansion was a boarding school for wizards.
2. Hermes tried stirring his pot with a whisk, a spatula, and a cheese grater.
3. Athena told Hermes to double the amount of nectar of bees.

### Inferential Comprehension

4. Hermes would have used a thermometer to check the temperature of his potion.
5. Hermes' potion failed because he mistook a packet of porridge for freeze-dried strawberries.

### Evaluative Comprehension

6. Answers to this question will vary.

## Daycare Disasters

### Literal Comprehension

1. Who cut off their teddy's ears?
2. What did Nathan pour into Jemima's shoe?
3. Who kicked their toe?

### Inferential Comprehension

4. Why is the author *relieved* that they can go to school?
5. What do you think is meant by *floods of tears*?

### Evaluative Comprehension

6. What other things could have happened to the children at the daycare?

## Daycare Disasters (Answers)

### Literal Comprehension

1. Cassie cut off her teddy's ears.
2. Nathan poured his glass of milk into Jemima's shoe.
3. Ali kicked her toe.

### Inferential Comprehension

4. The author is *relieved* that they can go to school because the daycare seems very chaotic with mini-disasters happening all day.
5. *Floods of tears* means that Cassie cried a lot after her teddy's ears wouldn't go back on. She cried so much it was as though her tears caused a flood.

### Evaluative Comprehension

6. Answers to this question will vary.



## Classifying Vertebrates

### Literal Comprehension

1. What are the types of animals included in the text?
2. What question classifies the animal as a bird?
3. Does a mammal give birth to live young?

### Inferential Comprehension

4. Does a fish give birth to live young?
5. Where do reptiles lay eggs?

### Evaluative Comprehension

6. Why do you think *Does it lay eggs in water?* is the last question in the flow chart?

## Classifying Vertebrates (Answers)

### Literal Comprehension

1. The types of animals included in the text are mammals, birds, fish, amphibians and reptiles.
2. Does it have feathers?
3. Yes, a mammal does give birth to live young.

### Inferential Comprehension

4. No, a fish does not give birth to live young.
5. Reptiles lay eggs out of the water in nests or holes dug into the ground or sand.

### Evaluative Comprehension

6. Answers to this question will vary.

## 10 Fascinating Facts About Burano

### Literal Comprehension

1. How many residents live on the island of Burano?
2. How tall is Burano's Leaning Bell Tower?
3. What is a tradition among Burano residents?

### Inferential Comprehension

4. Explain how you would get to Burano from where you live.
5. What makes you think people feared Attila the Hun?

### Evaluative Comprehension

6. Do you believe it is important to continue the tradition of handmade lace?

## 10 Fascinating Facts About Burano (Answers)

### Literal Comprehension

1. About 2000 residents live on the island of Burano.
2. Burano's Leaning Bell Tower is 53 metres tall.
3. Burano residents have a tradition of creating handmade lace.

### Inferential Comprehension

4. Answers to this question will vary but could include catching a plane to Venice and then taking a 45-minute ferry to the island of Burano.
5. People fled and hid from Attila the Hun. They went to great efforts to do this by establishing the island of Burano.

### Evaluative Comprehension

6. Answers to this question will vary.

## Pet Rescue

### Literal Comprehension

1. What happens to Mr Zhang when he gets close to dogs?
2. What type of dog is Doogie?
3. Which dog does the Zhang family take home?

### Inferential Comprehension

4. How does Mr Zhang feel about getting a dog?
5. What makes you think that the Zhang family lives in a house rather than an apartment?

### Evaluative Comprehension

6. Why do you think Mei, Chang and Mrs Zhang wanted to take each dog home as soon as they met them?

## Pet Rescue (Answers)

### Literal Comprehension

1. When Mr Zhang gets close to dogs his eyes get itchy and his skin sometimes breaks out in a bumpy rash.
2. Doogie is a Dachshund.
3. The Zhang family takes Daisy the Doberman home.

### Inferential Comprehension

4. Mr Zhang feels a little nervous about getting a dog because he is allergic to them.
5. The Zhang family chose Daisy the Doberman who needs a backyard and will be kept outside. This makes us believe that they live in a house.

### Evaluative Comprehension

6. Answers to this question will vary but could include that Mei has been wanting a dog for a very long time and was super excited to see each one.

## The Moon of Planet Earth

### Literal Comprehension

1. What is the surface area of the moon?
2. How long ago do scientists believe that the moon was created?
3. What were Neil Armstrong's historic words when he stepped on the moon?

### Inferential Comprehension

4. Looking at the image of the moon, what are the circular shapes that cover the moon's surface?
5. What do you think the 'far side' of the moon looks like?

### Evaluative Comprehension

6. Why do you think people wanted to visit the moon?

## The Moon of Planet Earth (Answers)

### Literal Comprehension

1. The surface area of the moon is about 38 million square kilometres.
2. Scientists believe that the moon was probably created around 4.5 billion years ago.
3. Neil Armstrong's historic words were, "That's one small step for man, one giant leap for mankind."

### Inferential Comprehension

4. The circular shapes that cover the moon's surface are craters.
5. The 'far side' of the moon would look very similar to the 'near side' of the moon, covered in mountains, craters and flat planes.

### Evaluative Comprehension

6. Answers to this question will vary.

## Angry Outbursts

### Literal Comprehension

1. What did Chelsea do after she lost the game she was playing?
2. Where did Chelsea go to listen to calm music?
3. What did Chelsea need to get ready for after she had free time on the tablet?

### Inferential Comprehension

4. When Chelsea was doing group work, what do you think they are designing?
5. Using the breathing technique explained in the comic, how many times would you breathe in and out?

### Evaluative Comprehension

6. What can you do if someone near you is having an angry outburst?

## Angry Outbursts (Answers)

### Literal Comprehension

1. Chelsea went skipping with another friend after she lost the game.
2. Chelsea chose to sit on the 'chill-out' cushions and listen to calm music.
3. Chelsea needed to get ready for P.E. after having free time on the tablet.

### Inferential Comprehension

4. Answers to this question will vary but could include: a robot, a car, or an electronic device.
5. Using the breathing technique, you would breathe in and out five times each.

### Evaluative Comprehension

6. Answers to this question will vary.



## Letter to the Editor

### Literal Comprehension

1. What does the author believe?
2. What things does the author's mum believe she needs outside?
3. What indoor games does the author claim to be great for children's learning?

### Inferential Comprehension

4. Why is reading *more relaxing when sitting on a comfortable chair*?
5. Explain why it is important to exercise your mind as well as your body.

### Evaluative Comprehension

6. If you were the author's mum, would you continue telling her to go and play outside? Why or why not?

## Letter to the Editor (Answers)

### Literal Comprehension

1. The author believes that she shouldn't be forced to play outside when she likes playing inside better.
2. The author's mum says that she needs fresh air, sunshine and physical exercise.
3. The author says *puzzles, board games and card games are great for children's learning*.

### Inferential Comprehension

4. Reading is *more relaxing when sitting on a comfortable chair* because you can focus on the book and minimise distractions.
5. Answers to this question will vary.

### Evaluative Comprehension

6. Answers to this question will vary.

## The Cautious Carnival

The carnival games in the advertisement use action verbs in the titles. This helps describe what happens in the game.

Ball **Toss**

**Drop** the Ball!

**Spin** a Winner

Write a list of some new carnival games and use a verb in each of their titles.

Write a description of how to play three of the games.

## Hermes' Hocus Pocus

Antonyms are pairs of words that have the opposite meaning.

List all the antonym pairs that you can find in the text.

Choose five extra words from the text and write their antonyms.

## Daycare Disasters

Time is often represented through a verb's tense.

Most of the poem's verbs are set in past tense.

Find the past tense verbs in the poem and write the present tense version.

Past	Present
wrecked	wreck
washed	wash

## Classifying Vertebrates

This article uses closed questions to assist the reader in classifying vertebrates.

Think of other helpful uses of closed questioning. Write examples for each use.

## 10 Fascinating Facts About Burano

Compound words are made when two or more words are combined to create a word with a different meaning.

hand + made = handmade

Can you find another compound word in the text?

Set a timer for two minutes. Write down as many compound words as you can think of before the time runs out.

## Pet Rescue

This text uses vocabulary related to dogs and their different breeds.

Write a list of the four dog breeds mentioned in the script.

Think of six other dog breeds and add them to the list. (You may need a device to research).

Draw a picture of your favourite breed of dog.

## The Moon of Planet Earth

Some subject-specific words and phrases in the text have been placed in single quotation marks.

Find each term and write them in a list.

Write an extended explanation for three of the terms.

## Angry Outbursts

Contractions use apostrophes to indicate missing letters.

Find all the contractions in the text and write them in a list.

Next to each contraction, write words that are combined to create it.



## **Letter to the Editor**

Paragraphs help organise longer texts into manageable chunks.

Each paragraph has its own focus.

Usually, a paragraph begins with a topic sentence to help the reader understand what the focus of the sentence will be.

Identify the paragraphs with topic sentences and write them in a list.