Name: _____ Date: _____

« EXIT TICKET »

Goal: I can identify the difference between odd and even numbers by writing at least five of each type below.

odd numbers	even numbers

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal: I sort numbers into digits, including their place value up to ten thousands.

- fifty-one thousand, six hundred and fifty-two
- twenty-three thousand, five hundred and twenty-six
- eighty-seven thousand, and two

Thousand		Unit		
t	o	h	t	o

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can represent numbers up to 10 000 on a number line.

5000 **1000** **9999** **20** **100**

0 **10 000**

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can explain the connection between addition and subtraction.

Explain
21 + ? = 56
56 – ? = 35

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can recall multiplication facts of 2, 3, 5 and 10.

2 × 8 =	3 × 4 =
5 × 6 =	10 × 12 =
2 × 12 =	3 × 7 =
10 × 9 =	5 × 9 =

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can use multiplication facts of 2, 3, 5 and 10 to divide numbers.

24 ÷ 3 =	45 ÷ 5 =
70 ÷ 10 =	36 ÷ 3 =
50 ÷ 5 =	22 ÷ 2 =
18 ÷ 2 =	120 ÷ 10 =

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can recall one-digit addition facts mentally. (Teacher observation may be required.)

4 + 1 =	3 + 5 =
9 + 8 =	8 + 4 =
3 + 9 =	9 + 9 =
7 + 8 =	6 + 8 =

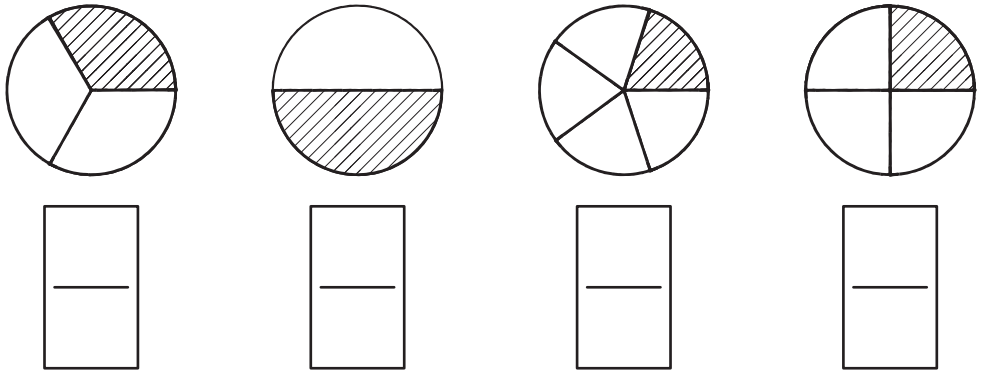
Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can represent unit fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$.



Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can draw notes and coins to represent a price using Australian currency.

$5.75 =

$65.15 =

$83.40 =

$125.60 =

$201.85 =

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can round money amounts to the nearest five cents.

$4.99 = _____

$6.54 = _____

$9.21 = _____

$0.98 = _____

$3.11 = _____

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can describe and continue number patterns using addition and subtraction.

48, 54, 60, ____, ____, ____, ____, ____.

98, 96, ____, ____, 90, ____, ____, ____.

6, 12, 24, 48, ____, ____, ____, ____, ____.

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can measure the length of objects using the most appropriate unit of measurement.

	unit of measurement
desk top	
classroom	
pencil width	

Confidence scale: 

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can measure the mass of objects using the most appropriate unit of measurement.

	unit of measurement
my writing book	
myself	
my school bag	

Confidence scale:

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can measure the capacity different objects can hold using the most appropriate measuring units.

	unit of measurement
drink bottle	
bucket	
coffee mug	

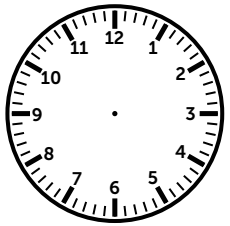
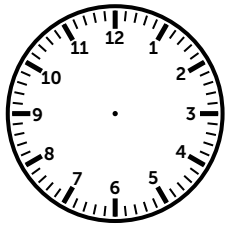
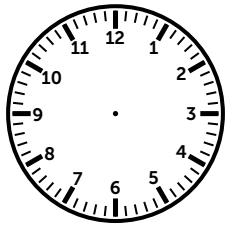
Confidence scale:

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can convert digital time to analogue time to the minute.

12:41 pm	3:33 am	8:21 am
		

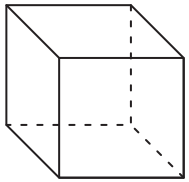
Confidence scale:

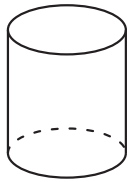
teachstarter

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can describe features of 3D objects.





Confidence scale:

teachstarter

Name: _____ Date: _____

« EXIT TICKET »

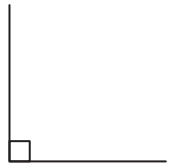
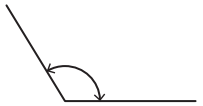
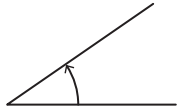
Goal: I can draw an object that has lines of symmetry.

Confidence scale:

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can name angles up to 180 degrees.

_____ Angle	_____ Angle	_____ Angle	_____ Angle
			

Confidence scale:

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can identify angles in real life.

Angle	In real life
acute angle	
right angle	
obtuse angle	
straight angle	

Confidence scale:

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can collect data from a question I have formed.

Question: _____

Subject	Tally	Total

Confidence scale:

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can use data collected to construct a column graph.

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal:

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal:

Confidence scale: 

Name: _____ Date: _____

« EXIT TICKET »

Goal:

Confidence scale: